

Lindal and Marton Primary School
Physical Education and Sport
2017-18



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gymnastics 15-16: Key Steps 1, 2 & 3 representing Furness in the County finals with all three teams winning first place. • Gymnastics 16-17: Key Steps 2 & 3 representing Furness in the County finals and being placed. • Gymnastics 17-18: Key Steps 1, 2 & 3 representing Furness in the County finals with Key Steps 1 and Key Steps 2 winning first place. • High performance in our Cluster in Hockey and Tennis resulting in these teams representing Furness at County level. 	<ul style="list-style-type: none"> • More focus on developing core strength in EYFS & KS1 to combat the effects of poor posture and decreased activity resulting from overuse of technology. • Encourage more boys to participate in gymnastics/dance. • Increase opportunities for children to develop their knowledge of health, exercise and nutrition across the whole curriculum

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100% - All children have received at least 100m badge.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100% - All children have performed a range of strokes during PS1 or PS2.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% - All children completed either Personal Survival Level 1 or 2.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No However, we plan to provide swimming lessons for Year 2 pupils in Summer 2019.

Academic Year: 2017/18	Total fund allocated: £16,730	Date Updated: May 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Minimum of 2 hour long PE lessons per week with at least one being taught by a coach or specialist.</p> <p>Increase number of sporting/active extra-curricular clubs to provide a minimum of 2 additional hours of activity for KS1 and 3 additional hours for KS2.</p> <p>Identify less active KS2 pupils with leadership qualities to train up as Play Leaders. Their role being to provide games and activities for KS1 pupils on the playground at break and lunch.</p>	<p>Secure contract with Onside Sports. PE Leader to devise curriculum map of the areas and year groups that will have PE delivered by a coach.</p> <p>Employ Sports Apprentice and organise their timetable to ensure additional sporting/active clubs can be delivered after school.</p> <p>PE Leader to collect data on pupils attending clubs inside and outside school to identify and select pupils.</p> <p>PE Leader to train Sports Apprentice and then SA to work with Play Leaders throughout the year (monitored by PE Leader).</p>	<p>£2200</p> <p>£3400</p> <p>£1200</p>	<p>In January 2018, attendance at extra-curricular sports clubs was high. Out of 85 children, 70 children had already attended a club (over 82%).</p> <p>We introduced sporting clubs for Reception pupils in the summer term (5 out of 8 pupils attend) and also targeted UKS2 pupils by organizing a club to match their interest (Squash). By May 2018 78 pupils out of 85 attend one or more active extra-curricular club (92%).</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> - Attitudes to PE and sport are very positive (see Pupil conference report) - Pupils are more active in PE lessons and perform well in competitions 	<p>Aim for 100% of pupils attending at least attendance 1 or more active club.</p> <p>Use Sports Crew and Play Leaders to organise active lunch time clubs for KS1/</p> <p>Ask Sports Crew (G&T pupils) to assist staff running extra-curricular activities for KS1.</p> <p>Continue the cycle of training Play Leaders.</p>

Employ Onside Coach to deliver 'Maths of the Day' sessions to selected year groups. The children will combine maths and physical activity.	Arrange staffing and timetable the sessions within mathematics lessons.	£1200	- Standards achieved in PE NC are outstanding with over 95% achieving end their of year attainment target	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Identify gifted and talented pupils and ensure they are provided with opportunities that will engage and challenge them (Sports Crew roles).	Class teachers to make accurate assessments (using new Tracker) and identify high performers. These children to then take on PE Leader roles.	£1200	G&T pupils in UKS2 selected to participate in an event organised by secondary school. G&T gymnastics assisted with the coaching of the school teams and accompanied them to the competition. The Sports Crew will also be involved in planning the Summer Sports Fun Day.	New assessment procedures for PE to be written in to the assessment policy. Continue to exploit any opportunities for cross-curricular links.
Participate in poetry competition organised by the Primary League.	Deliver assembly, Big Write session and then submit entries.			
Identify a pupil from each class, every term, to receive a Sports Award. The	PE Leader to present trophies in a special assembly. PE Leader will liaise	£100	Children are able to name the qualities and values associated	Identify pupils for Sports Award half termly to make it a more

award recognises efforts and sporting behaviour, not just skill.	with class teachers and coaches who will make the selection each term.		with good sporting behaviour. All children know they have an equal chance of winning the award regardless of their athletic ability.	achievable target for some pupils. Place School Games Values on display to remind children what they are aiming for. Make staff aware.
Work with Friends of LAMPS to organise a fundraising activity such as a sponsored Fun Run which will involve all pupils.	Liaise with Friends to choose an activity, date and focus for fundraising. Communicate with parents and then conduct the event. Purchase medals.	£100	<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> - Pupils attend a wide range of sporting clubs and are involved in activities. - Cross-curricular links between PE and other subjects have strengthened. - Increased opportunities and leadership responsibilities for those pupils identified as gifted or talented. 	
Continue to invest in equipment as resource audits identify need and ensure the maintenance and repair of existing equipment (apparatus, PE mats etc).	PE Leader to conduct annual audit and identify need. PE Safe company to check equipment and inform us of any repairs needed. New equipment to be purchased.	£1500		Continue to invest in PE safety and a range of good quality equipment that will enthuse and motivate both staff and pupils in PE lessons.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Strengthen staff's skills, knowledge and capabilities of delivering high quality PE and school sport.	PE Leader to conduct STAFF INSET focusing on dance and multi-skills.	£400	Improved subject knowledge for all staff attending the INSETs. Teaching staff have been more involved in delivering extra-curricular coaching for competitive football, gymnastics, hockey and orienteering.	Continue to monitor standards in teaching and audit staff skills regularly. Plan in at least 1 active PE INSET each term for staff well-being as well as to develop knowledge and skills.
Further develop and improve assessment in PE by introducing a new PE tracker, which includes the appropriate learning objectives for each year group and requires evidence to be submitted via Seesaw.	PE Assessment Tracker to be purchased. PE Leader to deliver staff training and monitor use of the Tracker throughout the year.	£150	All staff have improved their knowledge and practice in assessing NC objectives for PE in their year groups. There are improved procedures for recording evidence for assessment and using assessment to plan for progress.	Continue to monitor use of PE assessment tracker. Moderate judgements internally. Consider external moderation with peer to peer schools.
Employ a Dance Coach to work alongside all class teachers to prepare a dance sequence that the pupils could perform (Dance for Life Day).	Dance coach to deliver Dance for Life Day. An evaluation will be completed afterwards with staff and pupils.	£125	Improved pupil attitudes to dance across all year groups. More boys participated in the U Dance performance and 50% of children attending the Fun Dance & Fitness Club were boys.	PE Leader to ensure dance continues to have a strong focus in each year group and, if necessary, organise teachers so dance can be taught by those who are confident and able.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Identify less active pupils and develop strategies to encourage more physical activity (Play leader training) through games and play.	PE Leader to conduct pupil questionnaire to identify what activity children do outside of school and then review club registers.	£1200	Children are more active at play and lunch times. Play Leaders organise playground games as well as multi-skills activities which encourage and motivate those who participate less in sporting clubs inside and outside school.	Continue to provide broader experiences through extra-curricular activities. Seek parent involvement – ask for volunteers to help deliver any particular sport/activity that is a strength.
Use data gained from pupil conferences to plan PE lessons and extra-curricular clubs to appeal to most children and specifically target those less active.	Staff consulted to see what activities they can deliver. Extra-curricular club timetable to be planned around interests as well as need.	£200/600	Wider variety of clubs offered this year including Squash, fitness, gardening and basketball. 82% of pupils have accessed 1 or more extra-curricular clubs.	
Plan Summer Sports Fun Day to take place off the school site (Glaxo Sports Club).	PE Leaders to work with JE to plan activities for Fun Day. Children to be consulted.	£500	Summer sports fun day provides opportunity for every child to take part in a new activity, e.g. archery, climbing, golf and boogie bounce. AS well as providing new experiences, this day motivates and enthuses the children about sport and exercise.	Continue to plan summer sports fun day and invest in a new and engaging activity each year.
Choose 1 cohort to participate in the UDance Festival involving working with a dance teacher, preparing a performance	Year 4 to work with CS on Viking Dance to perform at the festival (Autumn term). Dance coach	£200	Year 4 pupils experienced dancing on stage and performing for an audience. Boys attitudes to	Teachers are all able to deliver dance and other activities without the need for specialist

<p>related to a curriculum area (Vikings) and then performing their dance to an audience alongside other primary schools.</p>	<p>arranged to come in for 2 sessions and JE to practice performance in Spring term.</p>		<p>dancing are much improved through using Vikings as the stimulus.</p>	<p>coaches.</p>
<p>Employ a Yoga Teacher to deliver a programme to KS2 pupils to develop relaxation and exercise in the 6 weeks prior to SATs.</p>	<p>Yoga teacher to work with Year 5/6 (1 hour per week) and Year 4 (1 hour per week).</p>	<p>£210</p>	<p>Year 4/5/6 pupils benefitted from yoga both physically and for their mental well-being. All children enjoyed the sessions (see pupil conferences) and would like to do yoga again. Class teachers observed/participated in Yoga sessions.</p>	
<p>Employ Karate instructor to deliver sessions to Year 1-6.</p>	<p>Contact instructor and arrange sessions within PE Timetable.</p>	<p>£210</p>	<p>6 pupils chose to join the Karate Club following their sessions in school.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> - Children are developing better social skills through organised activities at lunch and break times. 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Subscribe to Dowdales PE & Sports package to provide opportunities for KS2 pupils to participate competitively in the following sports:</p> <ul style="list-style-type: none"> - Gymnastics - Football - Tennis - Hockey - Netball - Swimming - Cross Country - Orienteering - Athletics - Tag Rugby <p>Provide transport to Penrith/Carlisle if/when children are successful in their area competitions and therefore progress through to County level.</p> <p>Take advantage of any other opportunities for competition as they arise and encourage children to participate.</p>	<p>Complete service level agreement with Dowdales.</p> <p>Plan staffing and transportation so children can attend as many events as possible.</p> <p>Plan PE Curriculum and extra-curricular activities to ensure pupils are provided with adequate instruction to enable them to perform confidently in competitive events.</p> <p>Arrange transport.</p>	<p>£1750</p> <p>£800</p> <p>£500</p>	<p>17 pupils across both phases competed in 3 gymnastics competitions and represented Furness at the county level competition. Key Steps 1 and 2 team were crowned county champions and key steps 3 came 3rd.</p> <p>Both boys and girls have participated in Year 3/4 and Year 5/6 football competitions. Year 3/4 won their Cluster competition. A Year 5/6 team competed in a Primary League com in Whitehaven.</p> <p>8 pupils in Year 3/4 represented the school in 2 Tennis competitions and have gained a place in the county competitions.</p> <p>8 pupils in Year 3/4 represented the school in 2 Hockey comps and have gained a place in the county competitions.</p>	<p>Continue to plan PE curriculum and extra-curricular clubs (as far as possible) around the competition calendar provided by Dowdales to give the pupils the best chance at succeeding in any competition.</p> <p>Use Sports Day, PE lessons, extra-curricular clubs and opportunities planned by Sports Crew, to provide as many competitive opportunities as possible for as many children as possible. Ensure each of these opportunities reinforces the School Games values and teaches children that it is okay to lose.</p>

			<p>7 pupils in Year 5/6 represented the school in a Netball comp and came first place in the Cluster.</p> <p>The children have also competed and been placed in Cross Country, Orienteering and Athletics.</p> <p>A total of 38 pupils across the school (44%) have represented the school in a competitive event.</p> <p>100% of pupils have taken part in Sports Day and have competed for their 'house team'.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none">- Improved standards in gymnastics and children developing core strength, balance and agility.- More boys keen to be involved in gymnastics, netball and hockey.- Children have developed excellent sporting behaviours (School Games Values).	
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