

Lindal & Marton Primary School

Nursery, Reception & Year 1 - Termly Curriculum Map - Spring Term 2021



Famous for more than 5 minutes / Geographical Skills												
1 st Half							2 nd Half					
Week	1	2	3	4	5	6	1	2	3	4	5	6
Suggested Visits												
Numeracy	Number Recap: 0-10	Number Challenges: 11-15	Money	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Number Challenges: 16-20	Shapes	Measures	Measures	Position & Time	Recap
	Place Value	Place Value	Money	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Place Value	Fractions	Measures	Measures	Multiplication	Division
Literacy Nursery and Reception - Possible Themes	Winter, Snow, Ice and Dark Nights <i>Captions and Instructions</i>		People who help us <i>Non-Fiction</i>			Dragons and Chinese New Year <i>Captions and Banners</i>	Spring into Spring <i>Captions, Labels and Non-Fiction</i>			Food and Cooking <i>Lists, instructions and recipes</i>		
Literacy Year 1 - Focus Texts	Jack Frost	The Storm Whale	The Incredible Book Eating Boy	Great Women who Changed the World	Meerkat Mail	The Colour Monster	The duckchick	Off Sick	Tom Thumb	The gingerbread man	Robin Hood	Lost
Science	<p>Wonderful Weather Pupils will consider what they already know about weather, look at weather forecasts and later video their own school weather forecasts. Pupils will make weather observations and collages about the seasons.</p>											
Computing	<p>We are Celebrating In this unit, pupils will have the opportunity to create a digital greetings card.</p>											

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PE	<p>Basic Skills Gymnastics <i>Assessment Focus:</i></p> <ul style="list-style-type: none"> - run straight & on a curve & sidestep with correct technique - show some different ways of hitting, throwing & striking the ball - kick/stop a ball using both feet while static and when moving 		<p>Basic Skills Yoga <i>Assessment Focus:</i></p> <ul style="list-style-type: none"> - perform & link rocking & simple rolling actions with control - from low object perform 3 basic jumps landing with control - change direction, speed, strength & flow of movements - hold front and back support positions with good tension - use my body as a bridge on floor & floor to low apparatus - keep balance traveling along bench, and/or on bike, scooter 	
RE	<p style="text-align: center;">Religion and Rituals</p> <p><i>In this unit about religious rituals, children learn about what rituals are and how they differ to routines. They think about the non-religious rituals they do every day or at special times and then learn about some important rituals in religions. Children explore the rituals associated with prayer for Muslims, worship for Hindus and Holy Communion for Christians. Children will then compare the rituals studied from different religions, before finishing the unit by drawing on their learning to help them develop a non-religious ritual for a class to perform.</i></p>			
PSHCE	<p style="text-align: center;">Money Matters</p> <p><i>Children will discuss the idea of spending and saving their money and begin to understand why it is important to keep belongings, including money, safe. They will also learn about the different things on offer when they go shopping and how we need to identify the difference between what we want and what we need.</i></p>		<p style="text-align: center;">Aiming High</p> <p><i>Children will begin by discussing positive views of themselves and will identify how having a positive learning attitude can help them tackle new learning challenges and improve learning outcomes. Opportunities will also be provided for children to share aspirations for the future, with regard to employment and personal goals.</i></p>	
Topic	<p style="text-align: center;">Block A Monarchs</p> <p><i>Compare the lives and reigns of sixteenth-century Queen Elizabeth I and nineteenth-century Queen Victoria. Place their reigns and significant events from their lives on a timeline. Consider the different things you can learn from portraits and the changes in fashion that took place between the Tudor and Victorian periods. Identify the key roles of a monarch through interactive activities and develop an understanding of how your values match up to British values of the past.</i></p>	<p style="text-align: center;">Block F Medical</p> <p><i>Begin with a portrait of Mary Seacole and decipher clues about this nineteenth century nursing pioneer, then travel back in time to become the characters in Jennifer Worth's books about midwifery in 1950s London. Examine the role of nurses today and find out what qualities are needed to become a nurse. Discover how to avoid being ill through healthy eating and exercise and take the opportunity to create a healthy food plate! Learn real nursing skills and test those skills on patient teddy.</i></p>	<p style="text-align: center;">Block L Authors</p> <p><i>Be inspired by the lives of William Shakespeare and J. K. Rowling. Compare their timelines and compare the technologies they would have used to write their books. Study fantasy characters the authors created and make your own fantasy stories about a magical object. Learn about the café where Rowling wrote and create a writers' café in the classroom. Discuss what you would write, before making your own books and writing your own fantastic stories.</i></p>	<p style="text-align: center;">Geographical Skills</p> <p><i>Explore the local area to develop core geographical skills in a fun topic that relates closely to the children's world both in and out of school.</i></p>

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Music	Charanga - Our World <i>Learn to sing nursery rhymes and action songs.</i>	Charanga - Big Bear Funk <i>Learn to sing and play instruments, improvise through song and percussion.</i>
British Values	Mutual Respect <i>Understanding that people hold different beliefs and certain celebrations are associated with specific religions.</i> Individual Liberty <i>Through PSHCE learn about people having the freedom to choose their likes, dislikes and aspirations.</i>	