

Lindal & Marton Primary School

Nursery, Reception & Year 1 -Termly Curriculum Map - Summer Term 2021



Changes within Living Memory													
1 st Half							2 nd Half						
Week	1	2	3	4	5	6	1	2	3	4	5	6	
Visits							Castle Head - 9 th July						
Numeracy Nursery	Number of the Week: 2	Number of the Week: 3	Number of the Week: 4	Number of the Week: 5	Number of the Week: 6	Revisit the numbers 0-6	Number Ordering	Finger correspond ence	Comparing groups in a set	Plug Gaps - 30-50 month band			
Numeracy Reception & Year 1	Addition & Subtraction (A)	Measures & Shape	Days of the Week Months of the Year	Addition & Subtraction (B)	Addition & Subtraction (B)	Money	Addition & Subtraction (C)	Addition & Subtraction (C)	Time	Multiplication, Division, Fractions	Multiplication, Division, Fractions	Data	
Literacy Nursery & Reception - Hamilton (adapted)	Growing Plants <i>Labels, lists and instructions</i>		Fairytales <i>Letters & short retellings of fairytales</i>				Transport <i>Lists, maps & recounts</i>			Superheroes <i>Descriptive writing</i>			
Literacy Year 1 - RWI	The duckchick	Off Sick	Tom Thumb	The gingerbread man	Robin Hood	Lost	Barker	The poor goose	Hairy Fairy	King of the birds	Our house	The jar of oil	
Science	<p align="center">Marvellous Materials</p> <p><i>In this block, pupils will explore a range of materials suitable for fixing a broken umbrella and test them using pipette to simulate raindrops. Working with play figures frozen in ice, devise an investigation to release them. Explore puddles and observe how they change. Think carefully about what is happening: can you explain why a puddle changes?</i></p>												
Computing	<p align="center">We are Programmers</p> <p><i>In this unit, pupils will learn to program equipment such as Beebot and robots to travel from A to B.</i></p>												

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PE	<p>Basic Skills - Travelling & Ball Skills Athletics <i>Assessment Focus:</i></p> <ul style="list-style-type: none"> - run straight & on a curve & sidestep with correct technique - show some different ways of hitting, throwing & striking the ball 		<p>Basic Skills - Football Athletics <i>Assessment Focus:</i></p> <ul style="list-style-type: none"> - kick/stop a ball using both feet while static and when moving - keep balance traveling along bench, and/or on bike, scooter 		
RE	<p>Friendship</p> <p><i>This unit will teach children about what it means to be a good friend. Children will think about who their friends are and the qualities they have which make them good friends. Children will consider how they can be a good friend to others and think about what happens when friends disagree and argue, with a focus on resolving conflict. Children then go on to explore stories of friendship from different religions and reflect on how the characters in the stories show their friendship.</i></p>				
PSHCE	<p>Britain</p> <p><i>Children will learn about the school and local community as well as delving deeper to understand what it means to be 'British'.</i></p>		<p>My Body</p> <p><i>As part of this unit pupils will learn about the importance of keeping active, eating a varied diet and the importance of sleep.</i></p>		
Topic	<p>Block A</p> <p><i>Think about the rituals and routines of contemporary lives. Contrast these with those of parents and grandparents, prompted by the questions of 'Little Mouse' who lives in the corner of the classroom!</i></p>	<p>Block B</p> <p><i>Explore different aspects of everyday life, from domestic life, such as clothes and how to wash them, through to school life. Look at the impact of technology and differences related to changes in roles and tasks. Experience a school day as it would have been in the fifties.</i></p>	<p>Block E</p> <p><i>Look at contemporary toys and study toys parents, grandparents and even great-grandparents may have played with. Look at similarities and differences and identify changes in materials and technology. Paint a picture of a chosen toy then move on to study changes in children's book illustrations. Finish by setting up a toy and book museum.</i></p>	<p>Block C</p> <p><i>Examine different forms of transport. Understand how transport has changed over time, and begin to develop a chronology of automobiles, trains and space travel. Go on a trip to a museum or on a rail, canal boat or ferry ride. Explore the history of space travel and significant events.</i></p>	<p>Block G</p> <p><i>Investigate how our experience of music has changed over the last 50 years. Look into changes in our musical tastes, in the different styles of music and how we experience these inside and outside our homes.</i></p>
Music	<p>Charanga - In the Groove</p> <p><i>Learn to sing and play instruments, improvise through song and percussion. Pupils will also listen and appraise different blues songs.</i></p>		<p>Summer Concert Preparations</p> <p><i>Learn to sing and perform in front of an audience.</i></p>		
British Values	<p>Democracy</p> <p><i>Understanding that everyone has the right to be heard.</i></p> <p>Individual Liberty</p> <p><i>Through topic, learn how times have changed. People have the freedom to make their own choices in life irrespective of gender, race or religion.</i></p>				