

Lindal & Marton Primary School

Nursery and Reception - Termly Curriculum Map - Autumn Term 2021



Animals															
1 st Half									2 nd Half						
Week	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7
Suggested Visits	South Lakes Safari Park								Christmas Pantomime						
Numeracy	Transition Activities	Number of the Week: 1	Number of the Week: 2	Number of the Week: 3	Number of the Week: 4	Number of the Week: 5	Number of the Week: 6	Number of the Week: 7	Number of the Week: 8	Number of the Week: 9	Number of the Week: 10	Number of the Week: 11	Number of the Week: 12	Number of the Week: 0	Assessments
		Counting and naming numeral	Ordering numbers: sequencing	Exploring and playing with symmetry	Exploring repetitive pattern	Count how many; match one-to-one	One more / less up to 12	Introducing time	Partitioning to create number bonds	Recording number bonds	Comparing lengths	Comparing measures directly	Counting in 2s; odd and even numbers	Exploring 2D numbers	
Literacy		Ourselves and our Families Label and Captions	My Family Label and Captions	Story Sequence and caption Blast Off	Story Sequence and caption Information Books	Story Sequence and caption Alien Life	Lists and Story Telling Sharing the Harvest	Lists and Story Telling Sharing the Harvest	Repetitive chants and rhymes Join in when you can!	Traditional Tales and Labels Billy Goats Gruff	Traditional Tales and Labels 3 Little Pigs	Traditional Tales and Labels Goldilocks	Greeting and Letters Winter Greetings	Greeting and Letters Letter Writing and Gift Giving	
Science	<p align="center">Animals</p> <p><i>Pupils will learn all about past and present events in their own lives and in the lives of family members. And they will learn about the similarities and differences in relation to living things, discussing features of their own immediate environment and how environments might vary from one another. We will also be making observations of animals and plants, explaining why some things occur.</i></p>														
Computing	<p align="center">We have confidence, we can take turns, we are successful and we have feelings</p> <p><i>Children will learn how to create a game using sound recordings of themselves talking, they will take turns to use simple on-screen activities, creating pictures or patterns by touching the screen or using the mouse. Pupils will have the opportunity to take photographs of things they have achieved and then combine these with text or sounds to create a presentation that they can share with others and they will also learn how to take photographs of their faces and bodies showing emotions and feelings to create a presentation that they can share with others.</i></p>														

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PE	<p style="text-align: center;">Basic Skills Tennis (Sports Coach) Assessment Focus:</p> <ul style="list-style-type: none"> - run straight & on a curve & sidestep with correct technique - show some different ways of hitting, throwing & striking the ball - throw underarm, bounce & catch ball by self and with partner 		<p style="text-align: center;">Agility, Balance and Control Dance Assessment Focus:</p> <ul style="list-style-type: none"> - remember & use simple dance steps with good control - perform & link rocking & simple rolling actions with control - from low object perform 3 basic jumps landing with control - change direction, speed, strength & flow of movements - choose actions & link them to stimuli, e.g. poem, music etc. - hold front and back support positions with good tension - use my body as a bridge on floor & floor to low apparatus - keep balance traveling along bench, and/or on bike, scooter 		
RE & PSHCE	<p style="text-align: center;">PSHCE</p> <p>This unit is aimed at bringing the school community together. Through class assemblies and activities, children will cover the themes of: I belong - class charter, I belong - all about me and It's good to share - turn taking.</p>	<p style="text-align: center;">Places of Worship</p> <p>In this unit about places of worship, children will consider what a place of worship is, before exploring key features of a Jewish synagogue, Hindu mandir and Christian church. They will learn about objects, design and uses of each place of worship. Children will then discuss the importance of places of worship to religious believers and communities. To end the unit, children will consolidate their learning by applying the key features to their own design for a new place of worship.</p>	<p style="text-align: center;">PSHCE</p> <p>This unit is inspired by the idea that if a team works well together, it has a positive impact on all of its members and what they can achieve. It aims to enable the children to develop successful collaborative working skills, such as good listening. In this unit, children will learn how to confidently speak about themselves. They will also think about effective learning skills and how to identify good and not-so-good choices.</p>		
Topic	<p style="text-align: center;">Block A Animals</p> <p>What pets do you have at home? How do you care for them? How does a vet help animals? Do you know about exotic pets? Which pets did people have in the past? What habitats do animals need to help them thrive?</p> <p style="text-align: center; color: red;">Communication and Language, Literacy, Personal, Social and Emotional Development and Expressive Arts and Design.</p> <p style="text-align: center;">(6 sessions)</p>	<p style="text-align: center;">Block D Night Animals and Day Animals</p> <p>Listen to tales about animals that like to come out in the day and animals that like to come out at night. Think about concepts of night and day and time. Focus on animals that live in the countryside and especially the ones that prefer to come out at night.</p> <p style="text-align: center; color: red;">Understanding of the World, Expressive Arts and Design and Physical Development</p> <p style="text-align: center;">(5 sessions)</p>	<p style="text-align: center;">Block F Baby Animals</p> <p>This block about baby animals will stimulate learning about animal life cycles and growing up. Be inspired by stories and first-hand observations. Think about physical changes and discuss why they occur. Match baby animals to their adults and create dances about how animals learn by copying.</p> <p style="text-align: center; color: red;">Understanding of the World, Mathematics, and Physical Development</p> <p style="text-align: center;">(6 sessions)</p>	<p style="text-align: center;">Block G Animal Tales</p> <p>Explore a range of traditional animal tales, famous animal characters and animal rhymes to discover the lessons we can learn from their adventures and mishaps! Children consider how to be brave and helpful. Children set their own targets and persevere to achieve them and appreciate the power of working together as a team.</p> <p style="text-align: center; color: red;">Communication and Language; Personal, Social and Emotional Development and Expressive Arts and Design.</p> <p style="text-align: center;">(5 sessions)</p>	<p style="text-align: center;">Block H Animal Habitats</p> <p>Where do the animals of the world like to live? Learn about the amazing range of habitats around the Earth and how animals are adapted to live there. This block will look at hot and cold habitats, dry and wet habitats and high and low habitats.</p> <p style="text-align: center; color: red;">Understanding of the World, Expressive Arts and Design, and Literacy</p> <p style="text-align: center;">(6 sessions)</p>

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Music	Charanga - Music and Me!	Charanga - Christmas <i>Learn to sing and perform to an audience</i>
British Values	<p>Rule of the Law <i>Respecting the local environment.</i></p> <p>Mutual Respect <i>Understanding that people hold different beliefs and certain celebrations are associated with specific religions.</i></p> <p>Democracy <i>Pupils views are sought through the democratic voting of resources and provision within the classroom.</i></p>	