

Lindal & Marton Primary School

Nursery and Reception - Termly Curriculum Map - Spring Term 2022



Celebrations												
	1 st Half						2 nd Half					
Week	2	3	4	5	6	1	2	3	4	5	6	
Suggested Visits	1											
Numeracy	Number of the Week: 10	Number of the Week: 11	Number of the Week: 12	Number of the Week: 13	Number of the Week: 14	Number of the Week: 15	Number of the Week: 16	Number of the Week: 17	Number of the Week: 18	Number of the Week: 19	Number of the Week: 20	Assessments
	Counting and Estimating	Order and Compare Numbers	Where is it?	Time	Partition to create Number Bonds	Say the Number 1 More/Less	Comparing Weights	Measuring Weights	Count on to Add	Count Back to Subtract	Explore and Play with 3D Shapes	
Literacy	Winter Days and Night Winter Signs and In the Dark	Captions and Banners Dragons	Captions and Banners Chinese New Year	Labels and Captions Stick Man	Non-Fiction Texts and Stories Researching Dinosaurs	Non-Fiction Texts and Stories Dinosaur Stories	Lists, Instructions and Recipes Sandwich's Chef	Lists, Instructions and Recipes Pancake Time	Lists, Instructions and Recipes Ginger bread instructions	Captions, Labels and Non-Fiction Writing Signs of Spring	Captions, Labels and Non-Fiction Writing Spring Time Animals and Festivals	
Science	Food Science Experiments <ul style="list-style-type: none"> - Bouncy Egg - Message on a Banana - Red Cabbage Potions - Re-Growing Vegetables - Sugar Crystal Sparklers 						Seasonal Changes - Spring & Summer <p>The Children will continue learning about Seasonal Changes. Understanding that in places like the UK, there are four seasons each year, autumn, winter, spring and summer. In spring, the weather starts to get warmer. The leaves begin to grow on the trees and some trees may blossom (have flowers). Plants begin to grow and you may see baby animals like lambs around. The daytimes start to get longer. In summer, the weather gets hotter. The daytime is long and the nights are short. Summer has the longest days. The trees are full of leaves and there are lots of flowers, bees, butterflies and other insects. The weather includes the temperature outside, the wind direction and strength, as well as rain, cloud, snow and sun. Daylight is when it is light outside. The amount of daylight changes with each season.</p>					
Computing	<p style="text-align: center;">We are Celebrating</p> <p style="text-align: center;">In this unit, pupils will have the opportunity to create a digital greetings card.</p> <p style="text-align: center;">Switched On Computing</p> <p style="text-align: center;">5 - We Can Drive - Investigating everyday technologies. 6 - We are DJ's - Controlling digital sound files and videos. 7 - We Can Exercise - Using digital timers and thermometers. 8 - We are Healthy - Internet research and opening applications.</p>											

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PE	<p>Multi Skills - PE lessons</p> <p>Fine Motor - Continuous Provision</p> <p>Gross Motor - Continuous Provision</p> <p>Moving & Handling - Continuous Provision</p> <p>Dance - Topic</p>		<p>Basic Skills</p> <p>Yoga</p> <p>Assessment Focus:</p> <ul style="list-style-type: none"> - perform & link rocking & simple rolling actions with control - from low object perform 3 basic jumps landing with control - change direction, speed, strength & flow of movements - hold front and back support positions with good tension - use my body as a bridge on floor & floor to low apparatus - keep balance traveling along bench, and/or on bike, scooter 	
PSHCE	<p>Fabulous Friends - Friendship bracelet - encouraging positive relationships in class and for exploring the qualities of good friends.</p> <p>Potions Fabulous Friends - Friendship - children make their own friendship potion to make them kind friends.</p> <p>Super Me - Self-Esteem - children make their own self-esteem shield and talk about what makes them different and the things they are good at.</p>		<p>How I Feel - Recognising Emotions - children are taught to recognise what different emotions and feelings look like. In order to be able to manage their emotions and feelings, they first must be able to recognise their own feelings and emotions.</p> <p>How I Feel - Toothpaste Words - a story-based activity helps children to learn about the implications of using negative words and develop their understanding of the importance of using kind words.</p>	
Topic	<p>Block C Carnivals and Parades</p> <p>In this block, we will meet Nian monster, which is always chased away from Chinese New Year; will he ever find a festival or parade where he belongs? Take Nian on a colourful journey to Mardi Gras, help him discover the Japanese Lantern Festival and march to the beat of the New York Thanksgiving Parade. Sing, create special art and a marching dance with thanksgiving hats.</p> <p>English, Art & Design, RE, Dance and Drama.</p> <p>(4 sessions)</p>	<p>Block A Celebrating Me</p> <p>Meet 'Maisy Mouse', listen to a story and think about what makes you special. Investigate birth months, the days of the week and make simple pictograms. How do you celebrate your birthdays? Do you have a party? Plan a surprise party for someone special in school.</p> <p>English, Maths, PSHE, Art & Design, Dance and Drama.</p> <p>(5 sessions)</p>	<p>Block D Festivals of Light</p> <p>Reflect on the symbolism of light; learn about significant festivals of light such as Hannukah, Diwali and Eid-ul-Fitr. Make Menorahs, Diva lamps, Eid cards and create a fabulous firework light dance to finish the block with a bang.</p> <p>English, PE, Art & Design, RE, Dance and Drama.</p> <p>(4 sessions)</p>	<p>Block F New Beginnings</p> <p>This is a Block for involving adults known to the school - who could be invited in to share their expertise? Are there parents or governors who could explain how to put on a turban, wear a sari, baptise a baby or tell the faith story? We think about and explore symbols of new life such as chicks, rabbits and lambs. We learn about festivals that celebrate new life and Spring.</p> <p>English, PSHE, Art & Design, RE, Dance and Drama</p> <p>(7 sessions)</p>

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Music	Charanga - My Stories	Charanga - Everyone
British Values	<p style="text-align: center;">Democracy</p> <ul style="list-style-type: none">- Encourage children to value each other's views and beliefs and to talk about their feelings. <p style="text-align: center;">Individual Liberty</p> <ul style="list-style-type: none">- Encourage children to develop a positive sense of themselves. <p style="text-align: center;">Mutual Respect and Tolerance of Different Faiths and Beliefs</p> <ul style="list-style-type: none">- Encourage children to learn about different faiths, cultures, traditions, families, communities and ways of life.	