

Lindal & Marton Primary School

Year 3/4 - Termly Curriculum Map - Spring Term 2022



Crime and Punishment							British Clothing					
1 st Half							2 nd Half					
Week	1	2	3	4	5	6	1	2	3	4	5	6
Class Text												
Mathematics	Recap	Shape	Place Value & Fractions	Place Value & Fractions	Addition & Subtraction	Measures	Decimals & Money	Decimals & Money	Multiplication	Division	Time	Time
English		Fairy Tales: Alternative Versions Fiction				Biographies: Extraordinary Animals Non-Fiction			Poetry: Shaping the World Poetry			
Science	<p style="text-align: center;">What's the Matter?</p> <p><i>Pupils will learn about the differences between solids, liquids and gases. Learn about what happens to matter when it is heated and cooled and how this happens in the local environment.</i></p>						<p style="text-align: center;">Feast of flowers, fruit and seeds</p> <p><i>Pupils will learn about the seasons, build up expertise on plant lifecycles and the importance of flowers, bees, fertilisation, and the huge variety of fruits and seeds. Know how each stage in the lifecycle can provide delicious, nutritious food and cook up some mouth-watering dishes to serve at your feast.</i></p>					
Computing	<p style="text-align: center;">We are Programmers</p> <p><i>Pupils will create an animated cartoon using characters they design. They will use a paint tool to create characters and backgrounds. They then create an animation by translating a storyboard into a series of scripted instructions (program) for graphic objects.</i></p>						<p style="text-align: center;">Software Developers.</p> <p><i>Pupils will plan and design a game, with a clear target audience in mind. Create a working prototype, and then develop it further to add functionality and improve the user interface. Then test their game and make any necessary changes.</i></p>					
PE	<p style="text-align: center;">Rugby & Dodge Ball</p> <p><i>Year 3</i></p> <ul style="list-style-type: none"> - Perform ball handling skills well, with awareness of space & others - Play a game successfully, -apply some tactics to outwit opponents - Keep control & possession & make good decisions on what to do <p><i>Year 4</i></p> <ul style="list-style-type: none"> - Move to stop a ball or object reaching a target in varying situations 						<p style="text-align: center;">Athletics</p> <p><i>Year 3</i></p> <ul style="list-style-type: none"> - Run at fast/medium/slow speeds appropriate for distance covered - Jump from standing position, link jump to running and other travel - Follow instructions and simple trails, use simple shapes map to find route & solve simple problems <p><i>Year 4</i></p> <ul style="list-style-type: none"> - Run over low barriers at speed with control & co-ordination - Throw overarm/push/sling ball/implement consistently & accurately - Read & follow a simple map & diagrams to orientate myself - Assess risk and plan & test possible solutions to problems 					

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RE & PSHCE	<p style="text-align: center;">RE - Sikhism</p> <p>Pupils will learn about the main Sikh beliefs, festivals, holy scriptures and symbols.</p>		<p style="text-align: center;">RE - Good Friday</p> <p>Pupils will learn to retell the Easter story, reflect on positive things they could do for a friend, understand the significance of the crucifix and the link between Easter and new life.</p>		<p style="text-align: center;">Kidsafe</p> <p>Year 4 - Full Program 1 (5 sessions)</p> <p>Year 3/4 - Cyber Bullying (2 sessions)</p> <p>Year 3/4 - Full Program 2 (11 sessions)</p>		<p style="text-align: center;">PSHCE - Safety First</p> <p>Pupils will learn about risks, hazards and dangers the fundamentals of road safety and how to stay safe.</p>	
Topic	<p style="text-align: center;">Block A Rule of Law</p> <p>Learn about the development of the rule of law in British history from 1066 to the present day. Make a timeline of developments in crime and punishment.</p>	<p style="text-align: center;">Block B Crime and Punishment</p> <p>Research criminals from the past, what their crimes were and the evidence against them. Were they fairly treated by today's standards? Debate the issues around penalties appropriate to their own time.</p>	<p style="text-align: center;">Block D Police</p> <p>The history of the police does not go as far back as the Anglo-Saxon period. Learn about how the police were formed in the eighteenth century and how their job has changed over the years. Find out about the types of work police officers do and find out about the earliest police officers. Learn about detective work, crime prevention and finally devise your own school campaign to encourage good behaviour.</p>	<p style="text-align: center;">Block A History of British Clothing</p> <p>Learn about clothing development from 1066 to the present day in the British Isles, including changes in fashion, materials and manufacturing processes. Consider how these changes were brought about by changes in society. Put together a pictorial timeline showing the development of a key item of clothing.</p>	<p style="text-align: center;">Block B Spinning and Weaving</p> <p>Describe how spinning and weaving have developed over time. Practise using a drop spindle, master the basics of weaving and produce a piece of cloth using a cardboard loom. Learn about key developments in weaving technology from its beginnings as a medieval cottage industry and see how developments in the textile industry affected Britain in the 18th and 19th centuries.</p>	<p style="text-align: center;">Block D Embroidery</p> <p>Study the fashionable embroidery of the 18th century and create your own designs as you learn the backstitch technique. Design a bag and embroider it. Find out how pockets, reticules (drawstring handbags) and pouches were used in the 18th century and add detail to your own designs. Discover the significance of the pineapple in 18th-century design!</p>		
Music	<p style="text-align: center;">Charanga - Three Little Birds</p> <p>All the learning is focused around one song: Three Little Birds. The material presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Reggae songs. Pupils will learn to open strings on the violin and understand the basics of musical theory.</p>			<p style="text-align: center;">Charanga - Lean on me</p> <p>This is a six-week Unit of Work. All the learning is focused around one song: Lean On Me. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. Pupils will learn to play first finger on each string. Pupils will continue to develop their understanding of music theory and read sheet music.</p>				

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British
Values

Rule of the Law

Through topic session pupils will learn about the history of policing, crime and punishment as well as how the laws currently protect UK citizens.

Democracy & Individual Liberty

Through PSHE sessions pupils will learn about the British culture built upon freedom and equality, developing pupils understanding of rights and responsibilities. Kidsafe sessions will support pupils understand of protection of our rights and the rights of others around us.