

# Lindal & Marton Primary School

## Nursery and Reception - Termly Curriculum Map - Summer Term 2022



Transport													
	1 <sup>st</sup> Half						2 <sup>nd</sup> Half						
Week	1	2	3	4	5	6	1	2	3	4	5	6	
Suggested Visits	Carlisle - Dinosaur Trip Beamish						Residential						
Numeracy	Welcome New Starters	Number of the Week: 21	Number of the Week: 22	Number of the Week: 23	Number of the Week: 24	Number of the Week: 25	Number of the Week: 26	Number of the Week: 27	Number of the Week: 28	Number of the Week: 29	Number of the Week: 30	Assessment Week	
	Welcome New Starters	Understanding Number - Teen Numbers - 10 and some more	Understanding Number - Exploring 100	Comparing and Measuring - Measuring Outside	Addition and Subtraction - Equivalence	Addition and Subtraction - Bonds to 10	Shape and Sorting - Talking about Shape	Shape and Sorting - Sorting	Clever Counting Counting on; 1 more/ 1 less	Clever Counting Clever Counting	Time - Telling the Time		
Literacy REC	Welcome New Starters	Read, Write Inc - Ditty Books	Read, Write Inc - Ditty Books	Read, Write Inc - Ditty Books	Read, Write Inc - Ditty Books	Read, Write Inc - Ditty Books	Read, Write Inc - Ditty Books	Read, Write Inc - Ditty Books	Read, Write Inc - Ditty Books	Read, Write Inc - Ditty Books	Read, Write Inc - Ditty Books		
Literacy Nursery	Welcome New Starters	Plants - The Tiny Seed	Plants - Jasper's Beanstalk	People Who Help us - Help at home	People Who Help us - Help in the community	People Who Help us - Emergency Services	Animal Lifecycles - The Very Hungry Caterpillar	Animal Lifecycles - Tadpole's Promise	Fairytales Sleeping Beauty	Fairytales Jack and the Beanstalk	Fairytales Hansel and Gretel		
Science	<b>Materials</b> - Hard and Soft Materials - Transparent, Opaque or Translucent - Suitability						<b>Materials</b> - Natural or Human-Made - Floating or Sinking - Suitability						
RE	<b>Friendship</b>  This unit will teach children about what it means to be a good friend. Children will think about who their friends are and the qualities they have which make them good friends. Children will consider how they can be a good friend to others and think about what happens when friends disagree and argue, with a focus on resolving conflict. Children then go on to explore stories of friendship from different religions and reflect on how the characters in the stories show their friendship.												

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Computing	<p style="text-align: center;"><b>Numbots - Seesaw activities - TopMarks activities</b>  <b>Switched On Computing</b></p> <p style="text-align: center;">9- We can listen Using technology to communicate verbally                  10- We can understand instructions Controlling (kitchen) equipment                  11- We can understand messages Controlling and using sound                  12- We are talkers Using video cameras to record video clips</p>			
PE	<p style="text-align: center;"><b>Games/Bat &amp; Ball skills</b> - PE lessons  <b>Fine Motor</b> - Continuous Provision  <b>Gross Motor</b> - Continuous Provision  <b>Moving &amp; Handling</b> - Continuous Provision  <b>Dance</b> - Topic</p>		<p style="text-align: center;"><b>Basic Skills</b>  <b>Yoga</b>  <b>Assessment Focus:</b></p> <ul style="list-style-type: none"> <li>- perform &amp; link rocking &amp; simple rolling actions with control</li> <li>- from low object perform 3 basic jumps landing with control</li> <li>- change direction, speed, strength &amp; flow of movements</li> <li>- hold front and back support positions with good tension</li> <li>- use my body as a bridge on floor &amp; floor to low apparatus</li> <li>- keep balance traveling along bench, and/or on bike, scooter</li> </ul>	
PSHCE	<p style="text-align: center;"><b>My Marvellous Mind</b> - What I am grateful for  <b>My Marvellous Mind</b> - Gratitude  <b>My Marvellous Mind</b> - Kindness</p>		<p style="text-align: center;"><b>My Marvellous Mind</b> - Mindfulness Walk  <b>My Marvellous Mind</b> - Mindful Breathing  <b>My Marvellous Mind</b> - Teddy Meditation</p>	
Topic	<p><b>Transport</b>  <b>Block - C - Over Land</b></p>	<p><b>Transport</b>  <b>Block - D - Over Water</b></p>	<p><b>Transport</b>  <b>Block - E - Through the air</b></p>	<p><b>Transport</b>  <b>Block - G - Through Nature</b></p>
	<p>In this unit, we will use our imaginations and set off over land to explore destinations such as mountains, deserts and icy lands. Explore overland travel using cars, trains and buses. Investigate wheels and make vehicles. We will learn about climates and distant environments.</p>	<p>In this unit we will think about these questions - Have you ever travelled over water? Have you been in a paddleboat, rowing boat, barge, ship or yacht? Have you travelled over a pond, canal, river or the sea?</p> <p>We will investigate floating and sinking and making your own model boats. We will go on sailing role-play adventures, in role as pirates. Listen to the water adventures of Mr Gumpy, Mrs Armitage, the Owl and the Pussycat and make up our own stories and sea shanties.</p>	<p>In this unit we will explore travel through the air in different ways. Talk about journeys we have made through the air. Make and investigate simple flying paper aeroplanes and air balloons. Tell stories about airborne adventures. We will enjoy imaginative role-play in different home corner scenarios such as an aeroplane and a hot air balloon. We will be inspired by famous artists to create our own artworks in the style of those artists.</p>	<p>In this unit we will plan some exciting nature journeys to a Woodland Classroom. Explore wild environments and make our own nature art, journey sticks and fairy houses. We will use the forest as our classroom, make up our own games and learn how to build a fire. Who will be crowned king or queen of the forest?</p>
Music	<p><b>Charanga</b> - Reflect, Rewind, Replay &amp; Summer Concert</p>		<p><b>Charanga</b> - Reflect, Rewind, Replay &amp; Summer Concert</p>	
British Values	<p><b>Democracy</b></p> <p>- Understanding that everyone has the right to be heard.</p> <p><b>Individual Liberty</b></p> <p>- Learn how times have changed. People have the freedom to make their own choices in life irrespective of gender, race or religion</p>			