

Lindal & Marton Primary School

Year 3/4 - Termly Curriculum Map - Summer Term 2022



Geographical Skills												
1 st Half							2 nd Half					
Week	1	2	3	4	5	6	1	2	3	4	5	6
Class Text												
Mathematics	Recap	Time	Number & Place Value	Multiplication & Division	Multiplication & Division	Decimals	Measures & Data	Measures & Data	Addition & Subtraction	Shape	Fractions	Assess
English		Fantasy: Amazing Adventures Fiction			Explanations: Modern Technology Non-Fiction			Classic Poems Poetry				
Science	Sounds Spectacular Pupils will learn all about sound; how it travels, pitch and volume. Then investigate materials to see which will provide the best insulation against sound.						Fit for Success Pupils will learn about sportsman and the importance of diet, exercise and how to prevent injury, not to mention positive team spirit and self-belief!					
Computing	We are Communicators This unit allows the children to learn about a number of e-safety matters in a positive way. They will work with a partner in another class, learning how to use email and video conferencing safely.						We are Network Engineers In this unit, the pupils investigate how computer networks work. They use a simulation and learn some simple command prompt (C:) tools for testing network connections.					
PE	Athletics/Striking & Fielding Year 3 <ul style="list-style-type: none"> - perform ball handling skills well, with awareness of space & others - use batting & fielding techniques with control & consistency - play a game successfully, -apply some tactics to outwit opponents - keep control & possession & make good decisions on what to do - run at fast/medium/slow speeds appropriate for distance covered Year 4 <ul style="list-style-type: none"> - apply dribbling & passing skills in small sided competitive games - move to stop a ball or object reaching a target in varying situations - send a ball (1) by overarm bowl or throw) & (2) by using a racket - run over low barriers at speed with control & co-ordination - throw overarm/push/sling ball/implement consistently & accurately 						Dance Year 3 <ul style="list-style-type: none"> - perform pair/group dance involving canon & unison, meet & part - include contrasting dynamics and qualities into group motif/phase - improvise freely translating ideas from stimuli to movement Year 4 <ul style="list-style-type: none"> - respond imaginatively to stimuli related to character/music/story - perform clear & fluent dances that show sensitivity to idea/stimuli - use simple motifs/patterns to structure phases with partner/group 					

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RE & PSHCE	RE - Pilgrimages		PSHCE - Think Positive		PSHCE - Growing Up	
	<p>Children will learn about what a pilgrimage is for both secular and religious people. They will then focus on the six main world religions and identify the role of pilgrimage in that religion. This will include finding out about specific pilgrimages, such as the Hajj, when and where the pilgrimages take place, and what takes place during the pilgrimage.</p>		<p>This topic builds on children's knowledge of positive thinking and how it can help our mental wellbeing. The lessons centre around themes such as understanding our feelings, managing difficult emotion, learning how to be calm and how to practise mindfulness.</p>		<p>This topic builds on children's knowledge of the human body; how we grow and change both physically and emotionally. Children will learn about their own and others' bodies and how male and female bodies play a part in human reproduction.</p>	
Topic	<p>Geographical Skills</p> <p>During this unit pupils will learn how to use keys, compasses and read grid references. Discover land use, analyse maps of the UK and wider world.</p>					
Music	<p>Summer Concert Prep</p> <p>Small group instrumental ensembles. Children will learn to play open strings, pizzicato and arco.</p>			<p>Charanga - Bringing us Together</p> <p>This is a six-week Unit of Work. All the learning is focused around one song: Bringing us Together. This is a Disco song about friendship, peace, hope and unity. Pupils will continue to develop their understanding of music theory, composition and improvisation.</p>		
Outdoor Learning	<p>Survival Skills</p> <p>Making fires, shelters and food.</p>	<p>Natural Artwork</p> <p>Printing and sculpture making.</p>	<p>Gardening</p> <p>Planting and upkeep a garden plot.</p>	<p>Mathematical Challenges</p> <p>Problem solving in the outdoors.</p>		
British Values	<p>Tolerance/Mutual Respect</p> <p>Through RE sessions, pupils will learn about the significance of pilgrimages and sacred places.</p> <p>Individual Liberty/Rule of Law</p> <p>Through topic sessions, pupils will learn about their roles and responsibilities in caring for the natural environment.</p>					