



Lindal & Marton Primary School - Scafell Pike

Termly Curriculum Map - Autumn



Topic - The Shang Dynasty												
	1 st Half						2 nd Half					
Week	2	3	4	5	6	7	8	9	10	11	12	13
Maths	Place value	Addition, subtraction and decimals	Addition and subtraction	Shape	Mental multiplication and division	Number, fractions, written multiplication	Place value, addition and subtraction	Written addition and subtraction	Time, measures and data	Multiplication and division	Division and fractions	Recap and consolidation
English	Chronological Report		Classic fiction		Classic poems		Travel writing		Faraway fiction		Reading and learning poems	
Science	<p>The Circle of Life</p> <p>Our amazing planet is teeming with life from the depths of the oceans to the highest mountains. But every living thing is dependent on other living things for its survival. Every animal needs to eat plants or other animals. Plants need rich soil to grow strong and healthy and soil is made rich for growing by the decomposing remains of plants and animals that were once alive. It is an endless circle of life. In the unit, Class 4 will share this amazing never-ending story with an audience through interesting investigations, interpretive dance, music and narration.</p>						<p>Shining the Light</p> <p>In this unit, we discover that The Rainbow Theatre have had a robbery! Some diamond earrings have been stolen during the dress rehearsal for the new play. There are 6 suspects to the crime and the police need our help to solve the mystery. There was a small audience for the rehearsal and they witnessed some strange events that led up to the robbery. Can we piece together the clues and solve the crime?</p>					
Computing	<p>We are Bug Fixers - Unit 3.2</p> <p>In this unit, the children work with six example Scratch projects. They explain how the scripts work, finding and correcting errors in them, and explore creative ways of improving them. The children learn to recognise some common types of programming error, and practise solving problems through logical thinking.</p>						<p>We are HTML editors- Unit 4.4</p> <p>In this unit the children learn about the history of the web, before studying HTML (hypertext mark-up language), the language in which web pages are written. They learn to edit and write HTML, and then use this knowledge to create a web page.</p>					
RE	<p>People of Faith</p> <p>In this interesting unit, the children will learn about the lives of people of faith from different religions. They will identify key events in their lives, how their faith and beliefs have influenced them to overcome challenging circumstances, and how it has inspired their lives and work. They will compare and contrast these experiences throughout the unit. Children will explore their stories before examining the role of beliefs and/or faith in their own lives.</p>											

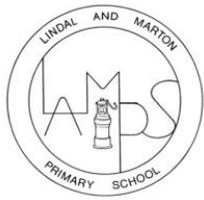


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PHSE	<p>Be Yourself</p> <p>This unit is inspired by the idea that it is important to have confidence to be yourself. It aims to enable children to identify their strengths and achievements as well as help them to recognise different emotions they experience. In this unit, children will also explore how to express their thoughts and feelings respectfully and how to be assertive when in uncomfortable situations. The children will also have an opportunity to explore the influence of the media in how we view ourselves and analyse the reality of these messages. The unit ends with the children exploring how to make things right when we make mistakes, both in person or online, and the importance of learning from these.</p>	<p>TEAM</p> <p>This unit is inspired by the idea that if a class team works well together, it has a positive impact on all of its members and what they can achieve. It aims to enable the children to identify the impact their actions have on the team they are working in. In this unit, children learn about successful teamwork skills, being considerate of others in the team and how to positively resolve any conflicts that occur. They will also learn about their individual responsibilities towards teams they work in and how new starts, such as starting a new school year, may feel and how they can support each other in this.</p>
French	<p>The children will continue to consolidate the French they have learned previously, and to develop it further in the following topics: pets, family life, classroom vocabulary, and food.</p>	
PE	<p>Hockey / Ball Games</p> <p>In this unit children will:</p> <ul style="list-style-type: none"> Combine basic hockey skills such as dribbling and push pass Confidently select and apply skills in a game situation Play effectively in different positions on the pitch Increase power and strength of passes, moving the ball over longer distances Begin to apply tactics to outwit the opposition Play shots on both sides of the body and above their heads Show good backswing, follow through and feet positioning Spot the spaces in their opponent's court and try to hit the ball towards them 	<p>Ball Games</p> <p>In this unit children will:</p> <ul style="list-style-type: none"> Show ways to keep the ball away from defenders. Learn how to shield the ball. Change speed and direction with the ball to get away from a defender. Shoot accurately in a variety of ways. Mark an opponent. <p style="text-align: center;">Gymnastics Skills</p> <p>In this unit children will:</p> <ul style="list-style-type: none"> Develop flexibility, strength, technique, control and balance Compare their performances with previous ones and demonstrate improvement to achieve their personal best. Perform fluent dances with characteristics or different styles / eras Perform 6 - 8-part floor sequence as individual, pair and small group Work on gymnastic movements which include mirror, matching and canon within sequences that have varying dynamics



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Topic The Shang Dynasty	<p>Block A (4 sessions) The Shang Timeline In this unit we learn key information about the Shang Dynasty, including its geography, kings and timeline. We also consider how we evaluate the reliability of sources.</p> <p style="text-align: center;">History, English, Geography, Maths</p>	<p>Block B (4 sessions) Farming Here we discover the farming and cookery of the Shang Dynasty. We explore farming practices, ingredients, and the importance of the silk worm in this early civilisation. We try painting on silk.</p> <p style="text-align: center;">History, Science, DT, Art and Design</p>	<p>Block C (5 sessions) Writing the Shang Calendar We will enjoy problem solving, brain teasers and languages in this block about the writing and calendar of the Shang Dynasty. We learn how Chinese writing works and investigate Shang texts and calendars as we build towards a presentation.</p> <p style="text-align: center;">History, English, Maths</p>	<p>Block F (5 sessions) Worship In this fascinating block, we learn about Shang beliefs regarding death, burial rituals, divining the future, folk religion and ancestor worship. We take a look at the tomb of Fu Hao, leader and priestess, and create our own time capsule.</p> <p style="text-align: center;">History, Art, English, Maths</p>	<p>Block G (5 sessions) Cities We research the cities and societies of this dynasty, as well as the lives and roles of the people. We go on to use our knowledge as the basis of our own board game about the Shang.</p> <p style="text-align: center;">English, DT, History</p>
Music	<p style="text-align: center;">Mamma Mia!</p> <p>Over the course of this unit we will become familiar with ABBA's unique sound. Our learning is centred around Mamma Mia but we will also listen to and appraise 5 other well-known songs by ABBA: Dancing Queen, The Winner Takes It All, Waterloo, Super Trooper and Thank you for the Music. We find out how Abba's fame influenced music, fashion and dance!</p> <p>We will play and perform in solo and ensemble contexts, using our voices and playing musical instruments. We will also learn how to improvise and compose our own music using ABBA structures and perform our compositions to each other.</p>			<p style="text-align: center;">Christmas</p> <p>Throughout this term the children in Class 3 and 4 will be working towards their annual Christmas production.</p>	
British Values	<p>Democracy</p> <p>Throughout the term the children will be provided with many opportunities to participate in active democracy. We will also be looking at how democracy functioned during the Shang Dynasty.</p>				