



Blencathra - Year 1 Autumn Curriculum Map 2022

Topic - WE ARE BRITAIN															
1 st Half							2 nd Half								
Week	1	2	3	:4	5	6	7	8	9	10	11	12	13	14	
Numeracy CLIC/SAFE	Assess	<u>Place Value</u> Count to 20 and estimate quantities Partition teen numbers; compare Count to 100 in 1s/10s; compare, order Say 1/10 more or less up to 100			<u>Addition & Subtraction</u> Adding by counting on Partitioning to create number bonds Subtraction: count back/take away		<u>Money</u> Coins to 10p: identify & exchange Make amounts/find all possibilities	<u>Shape and Data</u> Explore shapes and line symmetry Understand/identify 2-D shapes Sort 2-D shapes according to properties Understand/identify 3-D shapes			<u>Addition and Subtraction (B)</u> Add by counting on (numbers to 20) Number bonds to 10 Say 1 more/less than nos to 100			Assess	
English	Read Write Inc Phonics & English							Read Write Inc Phonics & English							
Extended write	Assess	Read Write Inc Phonics & English							Think and Write Activities - Extended write session - Weds am						
Science	<u>Our Pets</u> The children will look carefully at the behaviour and habitats of creatures they find in the school grounds. They will learn about animals close to and in the home, with a particular focus on the pets we keep and how we keep them happy and healthy.							<u>Brilliant Builders</u> The children will explore and compare different materials and sort them into groups before writing songs based on their properties! They will consider what it would be like if the tables were made of jelly or the chairs were chocolate! They will then recreate the story of the three little pigs and predict what will happen to their houses.							
Computing	<u>We are Painters</u> The children will be involved in creating digital content. They will develop their ability to try ideas out and undo changes, or to work with a far wider range of colours and effects. Pupils will learn about some of this as they manipulate their digital images.														
PE	<u>Tennis & Multi Skills</u> In Tennis they will work with a qualified coach to develop a range of skills including: holding a tennis racket, show some control when hitting a ball; hit a ball forwards towards a target; throw a ball underarm over a short distance; show some consistency when hitting a ball that has been thrown to them; combine their skills to play a modified version of a competitive game against a partner; In multi skills they will further develop their agility, balance and control for a range of sports and games.														
PSHCE & RE	<u>Gifts and Giving</u> This 'Gifts and Giving' unit will encourage the class to think about different types of gifts we can give and why giving is important. It will							<u>Be Yourself</u> This unit is inspired by the idea that having confidence to 'be yourself' can have a positive impact on mental health and well-being. It aims to recognize their							

	<p>also teach the class about the Christian celebration Christmas and the Islamic festival Eid al-Fitr. Children will learn why Christmas can be important to many Christians and why Eid al-Fitr can be important to many Muslims</p>		<p>positive qualities and individuality. Children will be encouraged to recognize different emotions and explore strategies to manage them.</p>	
<p>Music</p>	<p><u>Hands Feet and Heart</u> All the learning is focused around one song: Hands, Feet, Heart. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.</p>		<p><u>Christmas Carols & Christmas Songs</u> The children will practice and learn songs for performance. They will have opportunities to listen, appraise and evaluate each other as well as combine percussion instruments and simple dance sequences to enhance their performances.</p>	
<p>Geography/ History (Topic)</p>	<p><u>British Values</u> The children will celebrate family history and culture, share their family story, their interests, hobbies and family traditions. They will find out what the different cultures represented in the school eat for breakfast and have a class 'Breakfast Club' that celebrates the diversity of all.</p>	<p><u>Four Nations</u> The children will learn about the 4 nations that make up the United Kingdom of Great Britain and Northern Ireland. They will take a virtual tour of London and then visit the four nations learning about their key physical and key human features. They will contribute to 4 collage posters. The class will participate in a St George's Day Pageant, Highland Games, Eisteddfod and Belfast Lord Mayor's Parade.</p>	<p><u>Mountains and Major Hills</u> The class will take an aerial trip around Great Britain in a hot air balloon and discover the main mountains and major hill summits in each country. They will then investigate the class's favourite snacks to pack for a hill walk or mountain climb. Leave the classroom for a 'climb', singing songs until you reach a 'summit' marked by sculptures.</p>	<p><u>Castles</u> Discover the castles around the British Isles! Find out about the most splendid castles and their locations around the UK. Capture the range of architecture using different art and craft techniques and conclude by meeting the Duke of Normandy and helping to plan his next castle!</p>