

Lindal & Marton Primary School

Year 2/3 - Termly Curriculum Map - Autumn Term 2022



Invaders & Settlers - Anglo-Saxons														
1 st Half							2 nd Half							
Week	1	2	3	4	5	6	7	1	2	3	4	5	6	7
Mathematics	Transition Activities	Place Value & Money	Place Value & Money	Addition & Subtraction	Addition & Subtraction	Measures & Shape	Multiplication & Division	Addition & Subtraction	Addition & Subtraction	Measures	Multiplication & Division	Shape	Shape	Assessments
English		Stories in Familiar Settings Fiction			Letters Non-Fiction		A Study of a Poet - Zephaniah Poetry		Traditional Tales Fiction			Information Texts Non-Fiction		
Class Text	<p>Anglo-Saxon Boy by Tony Bradman</p> <p>Beowulf by Rob Llyod Jones</p>													
Science	<p>The Circle of Life</p> <p><i>The planet is teeming with life from the depths of the oceans to the highest mountains. It is an endless circle of life. Pupils will learn that every living thing is dependent on other living things for its survival. Every animal needs to eat plants or other animals. Plants need rich soil to grow strong and healthy and soil is made rich for growing by the decomposing remains of plants and animals that were once alive.</i></p>						<p>Shining the Light</p> <p><i>During this unit pupils will learn about light and dark, shadows, reflectors and refractions. They will use their knowledge to solve the mystery of the diamond earrings which have been stolen during the dress rehearsal for a new play at the local theatre.</i></p>							
Computing	<p>We are Bug Fixers</p> <p><i>In this unit, the children work with six example Scratch projects. They explain how the scripts work, finding and correcting errors in them, and explore creative ways of improving them. The children learn to recognise some common types of programming error, and practise solving problems through logical thinking.</i></p>						<p>We are HTML editors</p> <p><i>In this unit pupils will learn about the history of the web, before studying HTML (hypertext mark-up language), the language in which web pages are written. They learn to edit and write HTML, and then use this knowledge to create a web page.</i></p>							
PE	<p>Swimming</p> <ul style="list-style-type: none"> - Achieve leg & arm action for one stroke - Float without the use of aids - Swim 10+ metres, one basic method without aids 				<p>Hockey</p> <ul style="list-style-type: none"> - Perform ball handling skills well, with awareness of space & others - Play a game successfully, apply some tactics to outwit opponents - Keep control & possession & make good decisions on what to do 				<p>Gymnastics</p> <ul style="list-style-type: none"> - Combine arm actions with skips/leaps/steps/jumps & spins in travel - Travel while using various hand apparatus - Create a short movement phase using one item of hand apparatus 					

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RE & PSHCE	RE - People of Faith				PSHE - TEAM
	<p>Children will learn about the lives of people of faith from different religions. They will identify key events in their lives, how their faith and beliefs have influenced them to overcome challenging circumstances, and how it has inspired their lives and work. They will compare and contrast these experiences throughout the unit. Children will explore their stories before examining the role of beliefs and/or faith in their own lives.</p>		<p>PSHE - Be Yourself</p> <p>This unit will enable children to identify their strengths and achievements as well as help them to recognise different emotions they experience.</p>		<p>Pupils will learn about successful teamwork skills, being considerate of others and how to positively resolve any conflicts that occur.</p>
Topic	Block A Introduction	Block B Settlements	Block C Invasions	Block D Beliefs	Block E Art and Culture
	<p>Contextualise the Anglo-Saxon period within a timeline of Britain. Through discussion, children understand the terms 'invaders' and 'settlers' and discuss motivations for emigration. Gain historical insight into the lives of Anglo-Saxon and British people.</p>	<p>Learn about life in Anglo-Saxon times. Design settlements, make buildings, dye wool, weave material, research food, cook recipes and create and play board games. Research place names and use an online simulation of an archaeological dig. Share Anglo-Saxon expert knowledge with visitors to the classroom.</p>	<p>Learn about the Anglo-Saxon invasions: routes, kingdoms, ancient roads, warriors and historical sources that we use to understand them. Play an invasion game, paint pictures and make a shield. Study the Bayeux Tapestry for what we can learn from it about the Anglo-Saxons and create your own narrative tapestry.</p>	<p>Learn about Anglo-Saxon beliefs. Research pagan beliefs as well as the rise of Christianity during Anglo-Saxon times. Investigate writing and find out about contemporary documents. Paint gods and goddesses, write in runes, make amulets, design images and role-play some of the key religious stories. Curate an exhibition about Anglo-Saxon beliefs.</p>	<p>Learn about the cultural significance of storytelling, poetry, music, jewellery and feasting to the Anglo-Saxons. Work towards creating an Anglo-Saxon feast. Write sagas and kennings to perform, cook food to eat and make jewellery and instruments.</p>
Music	Charanga - Mamma Mia			Charanga - Christmas	
	<p>This unit of work is focused around one song: Mamma Mia. Pupils will learn to listen and appraise pop music. They will also begin to learn to fundamentals of music theory through the introduction of violin tuition.</p>			<p>Learn to sing and perform to an audience.</p>	

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British Values

Transition - Rule of the Law

Collectively create a class charter detailing rules.

RE - Respect and Tolerance

Understand that we all don't share the same beliefs and values. Respecting the values, ideas and beliefs of others whilst not imposing our own.

Classroom Organisation - Democracy

Pupils' views are sought through the democratic voting of seating arrangements, classroom roles and resourcing within the classroom.