

Lindal & Marton Primary School

Year 2/3 -Termly Curriculum Map - Spring Term 2023



Mountains, Rivers and Coasts													
1 st Half							2 nd Half						
Week	1 (3 days)	2	3	4	5	6	7	1	2	3	4	5	
Mathematics	Shape	Shape	Place Value & Money	Addition & Subtraction	Addition & Subtraction	Time (A)	Time (B)	Multiplication & Division	Multiplication & Division	Fractions	Fractions	Assessments	
English	Finish Traditional Tales Display Work	Non-Chronological Reports Non-Fiction			Humorous Poems Poetry		Stories with Elements of Fantasy Fiction			Books by the Same Illustrator Fiction			
Class Text	Journey to the River Sea by Eva Ibbotson												
Science	<p>Electric Personalities</p> <p><i>Create your own amazing electric powered person or robot to impress your friends and family. Design a face with exciting electrical components such as a nose that buzzes when you press it or eyes that light up at the flick of a switch! You could even design some electrical accessories like a revolving bowtie or hat! The possibilities are endless so let your imagination run riot! First you will need to brush up on your electrical knowledge and expertise so let's get started!</i></p>						<p>Greatly Green Growers</p> <p><i>The members of the Greatly Green Horticultural Society (AKA The Greatly Green Growers) have been challenged to a growing competition by their rival town Croppingwell! The challenge is on to produce the heaviest marrow, the longest runner beans, the juiciest fruits and the biggest flowers! They need your help. Can you become their plant growing experts and find out through research and investigation, what plants need to grow as strong and healthy as possible?</i></p>						

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<p>Computing</p>	<p style="text-align: center;">We are Musicians</p> <p>How many children in class play an instrument? How many like singing, or simply enjoy listening to music? In this unit, the children produce music suitable for any purpose they choose.</p> <p style="text-align: center;">This unit will enable the children to:</p> <ul style="list-style-type: none"> - Use one or more programs to edit music create and develop a musical composition, refining their ideas through reflection and discussion. - Develop collaboration skills. - Develop an awareness of how their composition can enhance work in other media. 		<p style="text-align: center;">We are Meteorologists</p> <p>This unit brings together data measurement, analysis and presentation, as the children take on the role of meteorologists and weather presenters.</p> <p style="text-align: center;">This unit will enable the children to:</p> <ul style="list-style-type: none"> - Understand different measurement techniques for weather, both analogue and digital. - Use computer-based data logging to automate the recording of some weather data. - Use spreadsheets to create charts, analyse data, explore inconsistencies in data and make predictions - Practise using presentation software and optionally, video. 	
<p>PE</p>	<p style="text-align: center;">Gymnastics</p> <ul style="list-style-type: none"> - Combine arm actions with skips/leaps/steps/jumps & spins in travel - Travel while using various hand apparatus - Create a short movement phase using one item of hand apparatus 	<p style="text-align: center;">Dance</p> <ul style="list-style-type: none"> - perform pair/group dance involving canon & unison, meet & part - include contrasting dynamics and qualities into group motif/phrase - improvise freely translating ideas from stimuli to movement 	<p style="text-align: center;">Netball</p> <ul style="list-style-type: none"> - perform ball handling skills well, with awareness of space and others - use batting and fielding techniques with control and consistency - play a game successfully, apply some tactics to outwit opponents 	
<p>RE & PSHCE</p>	<p style="text-align: center;">RE - Islam</p> <p>Children will find out where Islam originated, about special places linked to Islam and about key festivals in Muslim life. Pupils will learn about symbols in Islam, the Muslim holy book and the main beliefs.</p>	<p style="text-align: center;">PSHE - Money Matters</p> <p>This unit aims to encourage children to think about where money comes from and how it can be used. Children will discuss how we spend money, why people might need to borrow money and the consequences of this. Through this unit of learning, children will also consider what influences their spending and how we can keep track of what we spend.</p>		<p style="text-align: center;">PSHE - Aiming High</p> <p>In this unit of work, children will focus on goals and aspirations. They will start by discussing achievements they have accomplished so far and the type of attitude that helps us succeed. They will identify ways of applying a growth mindset to new challenges and learn about the importance of resilience.</p>

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Topic	<p style="text-align: center;">Block A The Journey of a River</p> <p><i>Learn about the formation and features of a river. Follow its journey to the sea and discover the role of the water cycle. Play a definition game, illustrate a glossary, create a collage, make an estuary nature reserve leaflet, learn about the 10 major world rivers and devise a dance capturing the moods of a river. Finally build and test your own boat to launch!</i></p>		<p style="text-align: center;">Block B Rivers for People</p> <p><i>Rivers have always been extremely important for people. Find out about the importance of rivers in settlements, travel and farming. Investigate bridges, irrigation, and the industrial use of rivers too. Design and make your own water wheel!</i></p>		<p style="text-align: center;">Block D Mountains - What are they?</p> <p><i>Become an enthusiastic mountain expert! Locate the highest peaks, identify mountain ranges, and research key facts about these. Create 3D mountain models and create presentations to share expertise.</i></p>		<p style="text-align: center;">Block G Mountain Views</p> <p><i>Develop your analysis of art, improve your sketching skills and learn how to make a collagraph print. Learn about artists who choose to paint mountain landscapes and in particular, the Japanese artist Hakusai. Create your own prints of Mount Snowden.</i></p>	
Music	<p style="text-align: center;"><i>Young Voices Preparation</i></p>		<p style="text-align: center;">Charanga - How does music improve our world? <i>Pupils will develop pulse and groove through improvisation.</i></p>		<p style="text-align: center;">Charanga - How does music teach us about our community? <i>Pupils will create and perform simple melodies.</i></p>			
British Values	<p style="text-align: center;">RE - Respect and Tolerance <i>Understand that we all don't share the same beliefs and values. Respecting the values, ideas and beliefs of others through learning about Islam.</i></p> <p style="text-align: center;">Topic - Respect and Tolerance <i>Understand the significance of mountains and rivers. How do they shape the landscape, people and creatures? What can we do to preserve the environment?</i></p> <p style="text-align: center;">Aiming High - Individual Liberty <i>Understand their own and others' personal development, goals and aspirations.</i></p>							